



**Edgewood Independent School District
ESSA Family and Community Engagement Policy
2019-2020**

Our Mission:

Edgewood ISD provides an exceptional learning experience that engages, empowers, and prepares students to compete and reach their highest potential in an ever-changing World.

Our Vision:

For every child, success in life. Edgewood Proud!

Edgewood ISD Board/Superintendent Goals

- Goal 1: Focus on Student Success
- Goal 2: Focus on Students, Families and Community
- Goal 3: Focus on Operational Excellence
- Goal 4: Focus on Employees & Organizational Improvement
- Goal 5: Focus on Financial Stewardship

Statement of Purpose:

Edgewood Independent School District is committed to providing every child an excellent education in partnership with staff, parents, and community, it is important to develop a positive working relationship with parents. Family and Community Engagement is the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents play an integral role in assisting their child's learning
- Parents are encouraged to be actively involved in their child's education at school
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

In accordance with Board Policy Edgewood ISD shall:

1. Provide exceptional customer service and treat families with dignity and respect.
2. Involve families in the joint development of the District Improvement Plan and the process of school review and improvement through membership of the Parent Advisory Committee (PAC). The PAC shall be composed of parents, and community members who work together in a shared decision making process. The PAC meets a minimum of two times a year.
3. Include families in the joint development of a written Family and Community Involvement Policy, to be included in the District Improvement Plan. This policy shall be reviewed and revised as necessary on an annual basis.
4. Conduct outreach to all parents and family members.
5. Include parents in the annual evaluation of the parental involvement policy. The evaluation shall identify barriers to greater participation by parents, and use the results to design more effective strategies for parental involvement.
6. Provide information to parents with limited English proficiency, to the extent practicable, in a language parents can understand.
7. Provide Family & Community Liaisons who will build the schools' and parents' capacity for strong parental involvement, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.
8. Provide the coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
9. Provide assistance to parents/families in understanding such topics as the State academic standards, State and local academic assessments, how to monitor a child's progress, and how to work with educators to improve achievement of their children. This will be done by providing information sessions, one-on-one sessions and topic specific nights at our EISD schools.
10. Conduct and offer training and materials to help families work with their children to improve their children's achievement. These resources will be provided through our Family Leadership Institute, Parent University and Practical Parent Education classes.

11. With the support of EISD families, to work with teachers, principals and other support staff to educate them on how to reach out to, communicate with, and work with families as equal partners and building ties between families.
12. To the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other Federal, State and local programs.
13. Ensure that information related to school and family programs, meetings and other activities is sent to families in a format in a language the families can understand. EISD will provide interpreter services, translated flyers, and interpreters during trainings and meetings.
14. Allow parents the opportunity to submit recommendations, concerns or comments. These can be submitted to the Family Engagement Coordinator.

Each Title I campus in Edgewood ISD shall:

1. Conduct an annual Open House/Title I school-wide meeting during the fall semester to explain the requirements of the campus' Title I program.
2. Involve parents in the planning, review, and improvement of Title I, Part A programs, including the school parental involvement policy and school-parent compact.
3. Involve parents in the joint development of the Campus Improvement Plan.
4. Provide opportunities for parent participation and volunteer activities.
5. Ensure that communications are sent home regularly, in a language that the parent can understand, using a variety of media including phone calls, campus websites, and flyers.