

Edgewood Independent School District
Las Palmas Leadership for Girls
2022-2023 Performance Objectives

Accountability Rating: Not Rated



Mission Statement

We empower our leaders to think critically, care for themselves and others, set and surpass goals, and use their voice to collectively build a better and more just world.

Vision

We are working to become an IB World School by 2023-2024.

Value Statement

At LPLS, we are Inquirers, Thinkers, Knowledgeable, Communicators, Principled, Open-Minded, Caring, Risk-Takers, Balanced, Reflective and Together We Are Building a Better World!

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Goals

Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 1: READING-Domain 1

Based on District Data Analysis for 2022 STAAR:

- Increase the percentage of students meeting the Approaches Grade Level from 49% to 90% on overall reading for 3rd-5th.
- Increase the percentage of 3rd grade students meeting the Approaches Grade Level from 47% to 90% on reading STAAR.
- Increase the percentage of 4th grade students meeting the Approaches Grade Level from 53% to 90% on reading STAAR.
- Increase the percentage of 6th grade students from 49% (5th grade student data) Approaches to 90% on reading STAAR.

Performance Objective 2: EARLY LITERACY

Based on mClass diagnostic assessment:

Kinder Reading At or Above Benchmark from 36% to 60%.

1st grade Reading At or Above Benchmark from 23% to 60%.

2nd grade Reading At or Above Benchmark el from 45% to 60%.

Performance Objective 3: MATHEMATICS

Based on District Preliminary STAAR Data:

- Increase the percental of campus meeting the Approaches Grade Level from 39% to 90% on math STAAR.
- Increase the percentage of 3rd grade students meeting the Approaches Grade Level from 35% to 90% on math STAAR.
- Increase the percentage of 4th grade students meeting the Approaches Grade Level from 39% to 90% on math STAAR.
- Increase the percentage of 6th grade students from % (5th grade student data) Approaches 42% to 90% on math STAAR.

Performance Objective 4: SCIENCE

- Increase the percentage of students meeting Approaching Grade Level Standard on STAAR 5th grade Science from 40% to 90%.
- Increase the percentage of students at Meets Grade Level Standard from 14% to 50% and increase the percentage of students at Masters Grade Level Standard on STAAR from 0% to 25%.

Performance Objective 5: PHYSICAL EDUCATION & FINE ARTS

To enhance a students educational well-being by developing their physical and social skills through participation in interscholastic sports, physical education, and fine arts instruction.

Performance Objective 6: HIGHLY EFFECTIVE INSTRUCTIONAL STAFF and TEACHER RETENTION

Increase the effectiveness of instructional staff and teacher retention.

-Offer and support the implementation of targeted needs-based professional development in accordance with district initiatives to 100%

Performance Objective 7: MEASUREMENT & ASSESSMENT

Student Achievement: Implement an assessment program to measure student achievement and provide feedback on instruction.

Performance Objective 8: ATTENDANCE

To increase campus student attendance to 90% to 97% or higher.

Performance Objective 9: COLLEGE and CAREER READY

- Student Achievement will increase to 25% or more performing at Masters Grade Level STAAR performance in each tested content area.

Performance Objective 10: INSTRUCTIONAL TECHNOLOGY

Increase students engagement and access in digital learning via adaptive technology programs and information access to promote collaboration, creativity, innovation and critical thinking.

Goal 2: Board Superintendent Goal 2: Focus on Students, Families, and Community

Performance Objective 1: PARENTAL and COMMUNITY INVOLVEMENT

Increase the number of parents involved in their children's school by 10%.

Performance Objective 2: Student Recruitment: Increase the student enrollment for All Girls Leadership School by 20% each year

Goal 3: Board Superintendent Goal 4: Focus on Employees and Organizational Improvement

Performance Objective 1: EFFECTIVE LEADERSHIP

Our staff will engage weekly as a Professional Learning Community where we will plan for student needs based on student work, teacher planning, and campus data.

Goal 4: Exceptional Learners: To improve instructional programs to meet the needs of all exceptional learners.

Performance Objective 1: SPECIAL EDUCATION

ALL SUBJECTS: Increase the number of students approaching GL standard to 50% or greater.

Performance Objective 2: ENGLISH LANGUAGE LEARNERS (EL)

ALL SUBJECTS: Increase the number of EL (Current) students approaching GL standard to 90% or greater.

Increase TELPAS beginning and intermediate Composite Rating levels for students in U.S. schools multiple years by 10%

Performance Objective 3: GIFTED and TALENTED

Increase student GT nominations by 10% in each grade level.

Goal 5: Student Support Services: To provide a well-rounded education to increase student achievement.

Performance Objective 1: SOCIAL AND EMOTIONAL LEARNING

Provide social and emotional development to 100% of classes through the implementation of the Learner Profile attributes of reflective, balanced, knowledgeable, open-minded, inquiries, risk-takers, communicators, caring, principled, and thinkers.