



An Edgewood School of Innovation in the Leadership Zone

KINDER Dual Language Daily Schedule - Mr. Rodriguez

KINDE	R Dual Language Daily Schedule - <i>N</i>	MI. Rouliguez
TIME	SUBJECT	LIVE/INDEPENDENT
7:30-8:00	Morning Arrival/Routines/Breakfast	
8:00-8:30	WINS	LIVE
	<ul> <li>Check-In</li> </ul>	
	<ul> <li>Leader in Me</li> </ul>	
	<ul> <li>Goal-Setting for Day</li> </ul>	
8:30 - 9:00	READING	LIVE
	<ul> <li>Phonics Mini-Lesson</li> </ul>	
	<ul> <li>ABC/Estrellitas/silabas</li> </ul>	
	Comprehension Mini-Lesson	
9:00 - 9:30	READING	LIVE/INDEPENDENT
	Independent Practice	
	Small Group Support	
9:30 - 10:00	READING	LIVE
	Read Aloud	,_
	Shared Reading	
10:00 - 10:30	READING	LIVE/INDEPENDENT
	Independent Practice	
	Small Group Support	
10:30-10:45	WRITING	LIVE/INDEPENDENT
	Conferencing	
	Independent Practice	
	Small Group Support	Q
10:45-11:30	LUNCH & Indoor Recess	-
11:30 - 12:00	INTERVENTION/ENRICHMENT	LIVE/INDEPENDENT
11130 12100	Small Group Support	2.727.1722.2.722.7.
12:00-1:00	CREATIVE TIME (SPECIALS)	INDEPENDENT
12.00 1.00	PE / MUSIC / ART	IIIDEI EIIDEIII
1:00 - 1:15	SCIENCE	LIVE
	Mini-Lesson	,_
1:15 - 1:45	SCIENCE	INDEPENDENT
	Independent Practice	
1:45 -2:15	MATH	LIVE
	Number Sense Routines	,_
	Problem-Solving Mini-Lesson	
2:15 - 3:15	MATH	LIVE/INDEPENDENT
	Independent Practice	
	Small Group Support	
3:15 - 3:30	CLOSING CIRCLE	LIVE
3.13 3.30	Check-In	-: Y -
3:30	DISMISSAL	



**Guided Practice** Teacher Modeling Direct Instruction Assessment



Independent Practice **Group Work** Small Group Instruction One-to-One Support



Students will receive art, and PE. These teachers will provide instructional videos for students to follow.



### **WINS & CLOSING CIRCLE**

Students start and close each day with their teacher to build a sense of community. Students set learning goals at the start of the day and reflect on goals met at the end.



#### INTERVENTION/ENRICHMENT





An Edgewood School of Innovation in the Leadership Zone

#### KINDER DAILY SCHEDULE - MR. LEOS

TIME	SUBJECT	LIVE/INDEPENDENT
7:30-8:00	Morning Arrival/Routines/Breakfast	_,,,_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
8:00-8:30	WINS	LIVE
	Check-In	
	Leader in Me	
	<ul> <li>Goal-Setting for Day</li> </ul>	
8:30 - 9:00	READING	LIVE
	<ul> <li>Phonemic Awareness</li> </ul>	
	<ul> <li>Phonics Mini-Lesson</li> </ul>	
	<ul> <li>Comprehension Mini-Lesson</li> </ul>	
9:00 - 9:30	READING	LIVE/INDEPENDENT
	<ul> <li>Independent Practice</li> </ul>	
	Small Group Support	
9:30 - 10:00	READING	LIVE
	<ul> <li>Read Aloud</li> </ul>	
	<ul> <li>Shared Reading</li> </ul>	
10:00 - 10:30	READING	LIVE/INDEPENDENT
	<ul> <li>Independent Practice</li> </ul>	
	Small Group Support	
10:30-10:45	WRITING	LIVE/INDEPENDENT
	<ul> <li>Conferencing</li> </ul>	
	<ul> <li>Independent Practice</li> </ul>	
	<ul> <li>Small Group Support</li> </ul>	
10:45-11:30	LUNCH & RECESS	
11:30 - 12:00	INTERVENTION/ENRICHMENT	LIVE/INDEPENDENT
	<ul> <li>Small Group Support</li> </ul>	
12:00-1:00	CREATIVE TIME (SPECIALS)	INDEPENDENT
	<ul> <li>PE / MUSIC / ART</li> </ul>	
1:00 - 1:15	SCIENCE	LIVE
	<ul><li>Mini-Lesson</li></ul>	
1:15 - 1:45	SCIENCE	INDEPENDENT
	<ul> <li>Independent Practice</li> </ul>	
1:45 -2:15	MATH	LIVE
	<ul> <li>Number Sense Routines</li> </ul>	
	<ul> <li>Problem-Solving Mini-Lesson</li> </ul>	
2:15 - 3:15	MATH	LIVE/INDEPENDENT
	<ul> <li>Independent Practice</li> </ul>	
	Small Group Support	
3:15 - 3:30	CLOSING CIRCLE	LIVE
	Check-In	
3:30	DISMISSAL	



**Guided Practice** Teacher Modeling Direct Instruction



# **INDEPENDENT LEARNING**

Independent Practice **Group Work** Small Group Instruction One-to-One Support



Students will receive asynchronous instruction for music, teachers will provide students to follow.

### **WINS & CLOSING CIRCLE**

Students start and close each day with their teacher to build a sense of community. Students set learning goals at the start of the day and reflect on goals met at the end.



#### INTERVENTION/ENRICHMENT





An Edgewood School of Innovation in the Leadership Zone

## 1st Grade Dual Language Daily Schedule - Ms. Estrada

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TIME	SUBJECT	LIVE/INDEPENDENT
7:30-8:00	Morning Arrival/Routines/Breakfast	
8:00-8:30	WINS	LIVE
	Check-In	
	Leader in Me	
	<ul> <li>Goal-Setting for Day</li> </ul>	
8:30 - 9:00	READING	LIVE
	Read Aloud	
	Phonics Mini-Lesson	
9:00 - 9:30	READING	LIVE/INDEPENDENT
	Independent Practice	
	Small Group Support	
9:30 - 10:00	READING	LIVE
,,,,,	Shared Reading	,_
	Comprehension Mini-Lesson	
10:00 - 10:30	READING	LIVE/INDEPENDENT
10.00 10.50	Independent Practice	בועבי וועסבו בועסבונו
	Small Group Support	
10:30-10:50	WRITING	LIVE/INDEPENDENT
10.30 10.30	Conferencing	EIVE/INDELENDENT
	Independent Practice	
	Small Group Support	
10:50-11:35	LUNCH & RECESS	
11:35 - 11:50	SCIENCE	LIVE
11.33 - 11.30	Mini-Lesson	LIVE
11:50 - 12:00	Bi-Literacy Block	LIVE/INDEPENDENT
12:00 -12:30	MATH	LIVE
12.00 - 12.30	Problem-Solving Mini-Lesson	LIVE
12:30 - 1:00	Number Sense Routines     MATH	LIVE/INDEPENDENT
12.30 - 1.00		LIVE/INDEPLINDENT
	Independent Practice     Small Group Support	
1.00 2.00	Small Group Support     CREATIVE TIME (SPECIALS)	INDEPENDENT
1:00 - 2:00	· · · · · · · · · · · · · · · · · · ·	INDEPENDENT
2:00 - 2:30	PE / MUSIC / ART  MATH	
2:00 - 2:30	1,1,2,1,1,1	LIVE/INDEPENDENT
	Independent Practice     Small Crown Swan out	
2-20-2-45	Small Group Support     Small Group Support	
2:30-3:15	INTERVENTION/ENRICHMENT	LIVE/INDEPENDENT
2.45 2.20	Small Group Support     CLOCKE CIPCLE	L IV /=
3:15 - 3:30	CLOSING CIRCLE	LIVE
2.20	Check-In	
3:30	DISMISSAL	



**Guided Practice** Teacher Modeling **Direct Instruction** 



## **INDEPENDENT LEARNING**

Independent Practice **Group Work** Small Group Instruction One-to-One Support



#### **CREATIVE TIME**

Students will receive asynchronous instruction for music, art, and PE. These teachers will provide instructional videos for students to follow.



#### **WINS & CLOSING CIRCLE**

Students start and close each day with their teacher to build a sense of community. Students set learning goals at the start of the day and reflect on goals met at the end.



#### INTERVENTION/ENRICHMENT





An Edgewood School of Innovation in the Leadership Zone

### 1<sup>ST</sup> GRADE DAILY SCHEDULE - MR. WICKER

TIME	SUBJECT	LIVE/INDEPENDENT	
7:30-8:00	Morning Arrival/Routines/Breakfast		
8:00-8:30	WINS	LIVE	
	<ul> <li>Check-In</li> </ul>		
	<ul> <li>Leader in Me</li> </ul>		
	<ul> <li>Goal-Setting for Day</li> </ul>		
8:30 - 9:00	READING	LIVE	
	Read Aloud		
	<ul> <li>Phonics Mini-Lesson</li> </ul>		
9:00 - 9:30	READING	LIVE/INDEPENDENT	
7.00 7.50	Independent Practice		
	Small Group Support		
9:30 - 10:00	READING	LIVE	
7.50 10.00	Shared Reading	2112	
	Comprehension Mini-Lesson		
10:00 - 10:30	READING	LIVE/INDEPENDENT	
10.00 - 10.30	Independent Practice	LIVE/ INDEI LINDLINI	
	Small Group Support		
10:30-10:50	WRITING	LIVE/INDEPENDENT	
10.30-10.30	,,,,,,,	LIVE/INDEPENDENT	
	Conferencing		
	Independent Practice		
40 50 44 35	Small Group Support		
10:50-11:35	LUNCH & RECESS		
11:35 - 11:50	SCIENCE	LIVE	
44.50 42.00	Mini-Lesson  TIED III Panding One on One Support		
11:50 - 12:00	TIER III Reading One-on-One Support	LIVE/INDEPENDENT	
12:00 -12:30	MATH	LIVE	
	Problem-Solving Mini-Lesson		
42.20 4.00	Number Sense Routines		
12:30 - 1:00	MATH	LIVE/INDEPENDENT	
	Independent Practice		
	Small Group Support	1) 10 505) 10 5) 17	
1:00 - 2:00	CREATIVE TIME (SPECIALS)	INDEPENDENT	
	PE / MUSIC / ART		
2:00 - 2:30	MATH	LIVE/INDEPENDENT	
	<ul> <li>Independent Practice</li> </ul>		
	<ul> <li>Small Group Support</li> </ul>		
2:30-3:15	INTERVENTION/ENRICHMENT	LIVE/INDEPENDENT	
	<ul> <li>Small Group Support</li> </ul>		
3:15 - 3:30	CLOSING CIRCLE	LIVE	
	Check-In		
3:30	DISMISSAL		



**Guided Practice** Teacher Modeling **Direct Instruction** 



# **INDEPENDENT LEARNING**

Independent Practice Group Work Small Group Instruction One-to-One Support



# **CREATIVE TIME**

Students will receive instruction for music, teachers will provide instructional videos for students to follow.

#### **See WINS & CLOSING CIRCLE**

Students start and close each day with their teacher to build a sense of community. Students set learning goals at the start of the day and reflect on goals met at the end.



#### INTERVENTION/ENRICHMENT





An Edgewood School of Innovation in the Leadership Zone

### 2<sup>ND</sup> GRADE DUAL LANGUAGE SCHEDULE - MS. MCCLENDON

TIME 7:30-8:00 8:00-8:30 WINS Check-In Leader in Me Goal-Setting for Day 8:30 - 9:30 READING - Spanish (DL Class) Independent Practice/Small Group  9:30 - 10:30 READING - Spanish (DL Class) Independent Practice/Small Group  9:30 - 10:30 READING - English Read Aloud/Phonics Shared Reading Comprehension Mini-Lesson Independent Practice/Small Group  9:30 - 10:30 READING - English Read Aloud/Phonics Shared Reading Comprehension Mini-Lesson Independent Practice/Small Group  WRITING WRITING UIVE Mini-Lesson UIVE/INDEPENDENT  OCOnferencing Independent Practice Small Group Support  LUNCH & RECESS MATH - Spanish (DL Class) Small Group Support  11:45 - 12:30 Number Sense Routines Independent Practice Small Group Support  12:30 - 1:15 MATH - Spanish (DL Class) Independent Practice Small Group Support  MATH - Spanish (DL Class) Independent Practice Small Group Support  MATH - Spanish (DL Class) Independent Practice Small Group Support  1:15-1:45 INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00 SCIENCE Mini-Lesson LIVE / INDEPENDENT  PE / MUSIC / ART LIVE / INDEPENDENT  INDE	ZND GRADE	DUAL LANGUAGE SCHEDULE	- MS. MCCLENDON
8:00-8:30  WINS  Check-In  Leader in Me  Goal-Setting for Day  READING - Spanish (DL Class)  Independent Practice/Small  Group  READING - English  Read Aloud/Phonics  Shared Reading  Comprehension Mini-Lesson  Independent Practice/Small  Group  READING - English  Read Aloud/Phonics  Shared Reading  Comprehension Mini-Lesson  Independent Practice/Small  Group  WRITING  WRITING  Conferencing  Independent Practice  Small Group Support  LUNCH & RECESS  MATH - Spanish (DL Class)  Problem-Solving Mini-Lesson  Independent Practice  Small Group Support  LUNCH & RECESS  MATH - Spanish (DL Class)  Problem-Solving Mini-Lesson  Number Sense Routines  Independent Practice  Small Group Support  LIVE/INDEPENDENT  Problem-Solving Mini-Lesson  Number Sense Routines  Independent Practice  Small Group Support  1:15-1:45  INTERVENTION/ENRICHMENT  Small Group Support  1:45-2:00  SCIENCE Mini-Lesson  LIVE  LIVE/INDEPENDENT  LIVE/INDEPENDENT  LIVE/INDEPENDENT  LIVE/INDEPENDENT  LIVE/INDEPENDENT  LIVE/INDEPENDENT  LIVE/INDEPENDENT  LIVE/INDEPENDENT  Small Group Support  LIVE/INDEPENDENT  LIVE/INDEPENDENT  Small Group Support  LIVE/INDEPENDENT	TIME	SUBJECT	LIVE/INDEPENDENT
• Check-In • Leader in Me • Goal-Setting for Day  READING - Spanish (DL Class) • Read Aloud/Phonics • Shared Reading • Comprehension Mini-Lesson • Independent Practice/Small Group  9:30 - 10:30  READING - English • Read Aloud/Phonics • Shared Reading • Comprehension Mini-Lesson • Independent Practice/Small Group  10:30-10:45 • Shared Reading • Comprehension Mini-Lesson • Independent Practice/Small Group  10:30-10:45  WRITING • Mini-Lesson  10:45-11:00  WRITING • Conferencing • Independent Practice • Small Group Support  11:00-11:45  11:45 - 12:30  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  12:31  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) • Independent Practice • Small Group Support  1:45-2:00 • Small Group Support  1:45-2:00  1:45-2:00 • CREATIVE TIME (SPECIALS) • PE / MUSIC / ART  3:00 - 3:30  CLOSING CIRCLE  LIVE/INDEPENDENT	7:30-8:00	Morning Arrival/Routines/Breakfast	
• Leader in Me • Goal-Setting for Day  READING -Spanish (DL Class) • Read Aloud/Phonics • Shared Reading • Comprehension Mini-Lesson • Independent Practice/Small Group  9:30 - 10:30  READING - English • Read Aloud/Phonics • Shared Reading • Comprehension Mini-Lesson • Independent Practice/Small Group  10:30-10:45 • Mini-Lesson • Independent Practice/Small Group  10:45-11:00  WRITING • Mini-Lesson  10:45-11:00  WRITING • Conferencing • Independent Practice • Small Group Support  11:00-11:45  11:45 - 12:30  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  12:31 - 1:15  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  1:15-1:45  INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00  2:00-3:00  CREATIVE TIME (SPECIALS) • PE / MUSIC / ART  3:00 - 3:30  LIVE /INDEPENDENT	8:00-8:30	WINS	LIVE
8:30 - 9:30  READING - Spanish (DL Class)  Read Aloud/Phonics  Shared Reading  Comprehension Mini-Lesson  Independent Practice/Small Group  9:30 - 10:30  READING - English  Read Aloud/Phonics  Shared Reading  Comprehension Mini-Lesson  Read Aloud/Phonics  Shared Reading  Comprehension Mini-Lesson  Independent Practice/Small Group  WRITING  MINING  MINING  Conferencing  Independent Practice  Small Group Support  LUNCH & RECESS  MATH - Spanish (DL Class)  Problem-Solving Mini-Lesson  Number Sense Routines  Independent Practice  Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class)  Problem-Solving Mini-Lesson  Number Sense Routines  Independent Practice  Small Group Support  MATH - Spanish (DL Class)  IlVE/INDEPENDENT  Problem-Solving Mini-Lesson  Number Sense Routines  Independent Practice  Small Group Support  1:15-1:45  INTERVENTION/ENRICHMENT  Small Group Support  1:45-2:00  SCIENCE Mini-Lesson  LIVE  INDEPENDENT  INDEPENDENT  INDEPENDENT  LIVE/INDEPENDENT		Check-In	
8:30 - 9:30  READING -Spanish (DL Class)  Read Aloud/Phonics Shared Reading Comprehension Mini-Lesson Independent Practice/Small Group  9:30 - 10:30  READING - English Read Aloud/Phonics Shared Reading Comprehension Mini-Lesson Independent Practice/Small Group  10:30-10:45  WRITING Mini-Lesson  WRITING Conferencing Independent Practice Small Group Support  11:00-11:45  11:45 - 12:30  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  1:15-1:45 INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00  SCIENCE Mini-Lesson LIVE INDEPENDENT PE / MUSIC / ART  3:00 - 3:30  LIVE INDEPENDENT		<ul> <li>Leader in Me</li> </ul>	
8:30 - 9:30  READING -Spanish (DL Class)  Read Aloud/Phonics Shared Reading Comprehension Mini-Lesson Independent Practice/Small Group  9:30 - 10:30  READING - English Read Aloud/Phonics Shared Reading Comprehension Mini-Lesson Independent Practice/Small Group  10:30-10:45  WRITING Mini-Lesson  WRITING Conferencing Independent Practice Small Group Support  11:00-11:45  11:45 - 12:30  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  1:15-1:45 INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00  SCIENCE Mini-Lesson LIVE INDEPENDENT PE / MUSIC / ART  3:00 - 3:30  LIVE INDEPENDENT		<ul> <li>Goal-Setting for Day</li> </ul>	
• Read Aloud/Phonics • Shared Reading • Comprehension Mini-Lesson • Independent Practice/Small Group  9:30 - 10:30  READING - English • Read Aloud/Phonics • Shared Reading • Comprehension Mini-Lesson • Independent Practice/Small Group  10:30-10:45  WRITING • Mini-Lesson  WRITING • Conferencing • Independent Practice • Small Group Support  11:00-11:45 11:45 - 12:30  WRITING • Conferencing • Independent Practice • Small Group Support  LUNCH & RECESS  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  1:15-1:45  INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00 2:00-3:00  CREATIVE TIME (SPECIALS) • PE / MUSIC / ART  CLOSING CIRCLE  LIVE	8:30 - 9:30		LIVE/INDEPENDENT
• Shared Reading • Comprehension Mini-Lesson • Independent Practice/Small Group 9:30 - 10:30  READING - English • Read Aloud/Phonics • Shared Reading • Comprehension Mini-Lesson • Independent Practice/Small Group  WRITING • Mini-Lesson  10:45-11:00  WRITING • Conferencing • Independent Practice • Small Group Support  11:00-11:45  11:45 - 12:30  WATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  I1:15-1:45  INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00  2:00-3:00  CREATIVE TIME (SPECIALS) • PE / MUSIC / ART  CLOSING CIRCLE  LIVE		• • • • • • • • • • • • • • • • • • • •	
• Comprehension Mini-Lesson • Independent Practice/Small Group  9:30 - 10:30  READING - English • Read Aloud/Phonics • Shared Reading • Comprehension Mini-Lesson • Independent Practice/Small Group  10:30-10:45  WRITING • Mini-Lesson  10:45-11:00  WRITING • Conferencing • Independent Practice • Small Group Support  11:00-11:45  11:45 - 12:30  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  1:15-1:45  INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00  2:00-3:00  CREATIVE TIME (SPECIALS) • PE / MUSIC / ART  CLOSING CIRCLE  LIVE			
• Independent Practice/Small Group  READING - English • Read Aloud/Phonics • Shared Reading • Comprehension Mini-Lesson • Independent Practice/Small Group  10:30-10:45  WRITING • Mini-Lesson  WRITING • Mini-Lesson  UNITING • Mini-Lesson  WRITING • Mini-Lesson  UNITING • Mini-Lesson  WRITING • Mini-Lesson  UNITING • LIVE/INDEPENDENT • Conferencing • Independent Practice • Small Group Support  LUNCH & RECESS  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  1:15-1:45  INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00 2:00-3:00 • PE / MUSIC / ART  3:00 - 3:30  CLOSING CIRCLE  LIVE/INDEPENDENT			
Group  READING - English  Read Aloud/Phonics  Shared Reading  Comprehension Mini-Lesson Independent Practice/Small Group  WRITING  Mini-Lesson  WRITING  Conferencing Independent Practice Small Group Support  LUNCH & RECESS  MATH - Spanish (DL Class) Independent Practice Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) Independent Practice Small Group Support  MATH - Spanish (DL Class) Independent Practice Small Group Support  LIVE/INDEPENDENT  Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  MATH - Spanish (DL Class) Ilive/INDEPENDENT  Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  LIVE/INDEPENDENT  INTERVENTION/ENRICHMENT Small Group Support  LIVE/INDEPENDENT  LIVE/INDEPENDENT  Small Group Support  LIVE/INDEPENDENT  LIVE/INDEPENDENT  Small Group Support  LIVE/INDEPENDENT  LIVE/INDEPENDENT  LIVE/INDEPENDENT  LIVE/INDEPENDENT  LIVE/INDEPENDENT  LIVE/INDEPENDENT  LIVE/INDEPENDENT  LIVE/INDEPENDENT  LIVE/INDEPENDENT		•	
9:30 - 10:30  READING - English  Read Aloud/Phonics Shared Reading Comprehension Mini-Lesson Independent Practice/Small Group  WRITING WRITING Independent Practice Mini-Lesson  WRITING Independent Practice Small Group Support  LUNCH & RECESS  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  1:15-1:45  INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00 SCIENCE Mini-Lesson CREATIVE TIME (SPECIALS) PE / MUSIC / ART  LIVE/INDEPENDENT INDEPENDENT			
Read Aloud/Phonics Shared Reading Comprehension Mini-Lesson Independent Practice/Small Group  WRITING WRITING Conferencing Independent Practice Small Group Support  LUNCH & RECESS  MATH - Spanish (DL Class) Number Sense Routines Independent Practice Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) Independent Practice Small Group Support  LIVE/INDEPENDENT  Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  MATH - Spanish (DL Class) IlVE/INDEPENDENT Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  1:15-1:45 INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00 SCIENCE Mini-Lesson LIVE CREATIVE TIME (SPECIALS) INDEPENDENT PE / MUSIC / ART LIVE	9:30 - 10:30		LIVE/INDEPENDENT
Shared Reading Comprehension Mini-Lesson Independent Practice/Small Group  WRITING WRITING Independent Practice Mini-Lesson  WRITING Independent Practice Independent Practice Small Group Support  LUNCH & RECESS  MATH - Spanish (DL Class) Independent Practice Small Group Support  LIVE/INDEPENDENT Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  MATH - Spanish (DL Class) Independent Practice Small Group Support  MATH - Spanish (DL Class) Independent Practice Small Group Support  MATH - Spanish (DL Class) Independent Practice Small Group Support  Intervention/Enrichment Intervention/En	7.50 10.50		LIVE, INDEL ENDENT
• Comprehension Mini-Lesson • Independent Practice/Small Group  10:30-10:45  WRITING • Mini-Lesson  10:45-11:00  WRITING • Conferencing • Independent Practice • Small Group Support  LUNCH & RECESS  11:45 -12:30  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  12:30 - 1:15  INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00 2:00-3:00  CREATIVE TIME (SPECIALS) • PE / MUSIC / ART  LIVE  INDEPENDENT  INDEPENDENT  INDEPENDENT			
• Independent Practice/Small Group  10:30-10:45  WRITING • Mini-Lesson  10:45-11:00  WRITING • Conferencing • Independent Practice • Small Group Support  11:00-11:45  11:45 -12:30  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class)  Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  MATH - Spanish (DL Class)  Independent Practice • Small Group Support  INTERVENTION/ENRICHMENT  Small Group Support  1:45-2:00  1:45-2:00  SCIENCE Mini-Lesson  CREATIVE TIME (SPECIALS) • PE / MUSIC / ART  3:00 - 3:30  LIVE  INDEPENDENT  INDEPENDENT		_	
Group  10:30-10:45  WRITING  Mini-Lesson  WRITING  Conferencing  Independent Practice  Small Group Support  LUNCH & RECESS  MATH - Spanish (DL Class)  Problem-Solving Mini-Lesson  Number Sense Routines  Independent Practice  Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class)  Problem-Solving Mini-Lesson  Number Sense Routines  Independent Practice  Small Group Support  MATH - Spanish (DL Class)  Problem-Solving Mini-Lesson  Number Sense Routines  Independent Practice  Small Group Support  1:15-1:45  INTERVENTION/ENRICHMENT  Small Group Support  1:45-2:00  2:00-3:00  CREATIVE TIME (SPECIALS)  PE / MUSIC / ART  LIVE  LIVE  LIVE		<b>■</b>	
10:30-10:45  WRITING  Mini-Lesson  WRITING  Conferencing  Independent Practice  Small Group Support  LUNCH & RECESS  MATH - Spanish (DL Class)  Problem-Solving Mini-Lesson  Number Sense Routines  Independent Practice  Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class)  Problem-Solving Mini-Lesson  Number Sense Routines  Independent Practice  Small Group Support  MATH - Spanish (DL Class)  Problem-Solving Mini-Lesson  Number Sense Routines  Independent Practice  Small Group Support  1:15-1:45  INTERVENTION/ENRICHMENT  Small Group Support  1:45-2:00  2:00-3:00  CREATIVE TIME (SPECIALS)  PE / MUSIC / ART  CLOSING CIRCLE  LIVE			
• Mini-Lesson  WRITING • Conferencing • Independent Practice • Small Group Support  LUNCH & RECESS  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) • LIVE/INDEPENDENT  12:30 - 1:15  MATH - Spanish (DL Class) • Small Group Support  MATH - Spanish (DL Class) • Problem-Solving Mini-Lesson • Number Sense Routines • Independent Practice • Small Group Support  1:15-1:45  INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00 2:00-3:00  CREATIVE TIME (SPECIALS) • PE / MUSIC / ART  CLOSING CIRCLE  LIVE/INDEPENDENT	10.30-10.45	· ·	LIVE
10:45-11:00  WRITING Conferencing Independent Practice Small Group Support  LUNCH & RECESS  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) Independent Practice Small Group Support  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  1:15-1:45 INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00 SCIENCE Mini-Lesson CREATIVE TIME (SPECIALS) PE / MUSIC / ART  LIVE/INDEPENDENT  LIVE/INDEPENDENT  LIVE/INDEPENDENT  LIVE/INDEPENDENT  LIVE/INDEPENDENT	10.30-10.43	,,,,,,,,,,	LIVE
Conferencing Independent Practice Small Group Support  LUNCH & RECESS  11:45 -12:30  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  1:15-1:45 INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00 SCIENCE Mini-Lesson CREATIVE TIME (SPECIALS) PE / MUSIC / ART  LIVE	10.45-11.00		LIVE/INDEDENDENT
<ul> <li>Independent Practice</li> <li>Small Group Support</li> <li>LUNCH &amp; RECESS</li> <li>11:45 -12:30</li> <li>MATH - Spanish (DL Class)</li> <li>Problem-Solving Mini-Lesson</li> <li>Number Sense Routines</li> <li>Independent Practice</li> <li>Small Group Support</li> <li>12:30 - 1:15</li> <li>MATH - Spanish (DL Class)</li> <li>Problem-Solving Mini-Lesson</li> <li>Number Sense Routines</li> <li>Independent Practice</li> <li>Small Group Support</li> <li>1:15-1:45</li> <li>INTERVENTION/ENRICHMENT</li> <li>Small Group Support</li> <li>1:45-2:00</li> <li>SCIENCE Mini-Lesson</li> <li>LIVE INDEPENDENT</li> <li>SCIENCE Mini-Lesson</li> <li>LIVE</li> <li>1:45-2:00</li> <li>CREATIVE TIME (SPECIALS)</li> <li>PE / MUSIC / ART</li> <li>CLOSING CIRCLE</li> <li>LIVE</li> </ul>	10.45-11.00		LIVE/ INDEL ENDENT
Small Group Support  LUNCH & RECESS  11:45 -12:30  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  1:15-1:45 INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00 SCIENCE Mini-Lesson LIVE  1:45-2:00 CREATIVE TIME (SPECIALS) PE / MUSIC / ART  CLOSING CIRCLE  LIVE/INDEPENDENT		l ————————————————————————————————————	
11:00-11:45 11:45 -12:30  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  1:15-1:45 INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00 2:00-3:00 CREATIVE TIME (SPECIALS) PE / MUSIC / ART  CLOSING CIRCLE  LIVE/INDEPENDENT LIVE/INDEPENDENT LIVE INDEPENDENT INDEPENDENT INDEPENDENT		<u>-</u> '	
11:45 -12:30  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  12:30 - 1:15  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  1:15-1:45 INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00 SCIENCE Mini-Lesson LIVE/INDEPENDENT  Small Group Support  1:45-2:00 CREATIVE TIME (SPECIALS) INDEPENDENT  PE / MUSIC / ART  CLOSING CIRCLE LIVE	11.00 11.45		
<ul> <li>Problem-Solving Mini-Lesson</li> <li>Number Sense Routines</li> <li>Independent Practice</li> <li>Small Group Support</li> <li>MATH - Spanish (DL Class)</li> <li>Problem-Solving Mini-Lesson</li> <li>Number Sense Routines</li> <li>Independent Practice</li> <li>Small Group Support</li> <li>1:15-1:45</li> <li>INTERVENTION/ENRICHMENT</li> <li>Small Group Support</li> <li>1:45-2:00</li> <li>SCIENCE Mini-Lesson</li> <li>LIVE</li> <li>2:00-3:00</li> <li>CREATIVE TIME (SPECIALS)</li> <li>PE / MUSIC / ART</li> <li>CLOSING CIRCLE</li> <li>LIVE</li> </ul>			LIVE /INDEDENDENT
<ul> <li>Number Sense Routines</li> <li>Independent Practice</li> <li>Small Group Support</li> <li>MATH - Spanish (DL Class)</li> <li>Problem-Solving Mini-Lesson</li> <li>Number Sense Routines</li> <li>Independent Practice</li> <li>Small Group Support</li> <li>1:15-1:45</li> <li>INTERVENTION/ENRICHMENT</li> <li>Small Group Support</li> <li>1:45-2:00</li> <li>SCIENCE Mini-Lesson</li> <li>LIVE</li> <li>2:00-3:00</li> <li>CREATIVE TIME (SPECIALS)</li> <li>PE / MUSIC / ART</li> <li>CLOSING CIRCLE</li> <li>LIVE</li> </ul>	11.45 -12.50	· · · · · · · · · · · · · · · · · · ·	LIVE/ INDEPENDENT
<ul> <li>Independent Practice</li> <li>Small Group Support</li> <li>MATH - Spanish (DL Class)</li> <li>Problem-Solving Mini-Lesson</li> <li>Number Sense Routines</li> <li>Independent Practice</li> <li>Small Group Support</li> <li>1:15-1:45</li> <li>INTERVENTION/ENRICHMENT</li> <li>Small Group Support</li> <li>1:45-2:00</li> <li>SCIENCE Mini-Lesson</li> <li>LIVE</li> <li>2:00-3:00</li> <li>CREATIVE TIME (SPECIALS)</li> <li>PE / MUSIC / ART</li> <li>3:00 - 3:30</li> <li>LIVE</li> </ul>		_	
Small Group Support      MATH - Spanish (DL Class)     Problem-Solving Mini-Lesson     Number Sense Routines     Independent Practice     Small Group Support  1:15-1:45  INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00  2:00-3:00  CREATIVE TIME (SPECIALS) PE / MUSIC / ART  3:00 - 3:30  LIVE/INDEPENDENT LIVE  LIVE  LIVE  LIVE			
12:30 - 1:15  MATH - Spanish (DL Class) Problem-Solving Mini-Lesson Number Sense Routines Independent Practice Small Group Support  1:15-1:45 INTERVENTION/ENRICHMENT Small Group Support  1:45-2:00 SCIENCE Mini-Lesson LIVE  2:00-3:00 CREATIVE TIME (SPECIALS) PE / MUSIC / ART  3:00 - 3:30 LIVE/INDEPENDENT LIVE  LIVE		<u>-</u> '	
<ul> <li>Problem-Solving Mini-Lesson</li> <li>Number Sense Routines</li> <li>Independent Practice</li> <li>Small Group Support</li> <li>1:15-1:45 INTERVENTION/ENRICHMENT LIVE/INDEPENDENT Small Group Support</li> <li>1:45-2:00 SCIENCE Mini-Lesson LIVE</li> <li>2:00-3:00 CREATIVE TIME (SPECIALS) INDEPENDENT         <ul> <li>PE / MUSIC / ART</li> </ul> </li> <li>3:00 - 3:30 CLOSING CIRCLE LIVE</li> </ul>	42.20 4.45		
<ul> <li>Number Sense Routines</li> <li>Independent Practice</li> <li>Small Group Support</li> <li>1:15-1:45 INTERVENTION/ENRICHMENT LIVE/INDEPENDENT Small Group Support</li> <li>1:45-2:00 SCIENCE Mini-Lesson LIVE</li> <li>2:00-3:00 CREATIVE TIME (SPECIALS) INDEPENDENT         <ul> <li>PE / MUSIC / ART</li> </ul> </li> <li>3:00 - 3:30 CLOSING CIRCLE LIVE</li> </ul>	12:30 - 1:15	• ` '	LIVE/INDEPENDENT
<ul> <li>Independent Practice</li> <li>Small Group Support</li> <li>1:15-1:45 INTERVENTION/ENRICHMENT Small Group Support</li> <li>1:45-2:00 SCIENCE Mini-Lesson LIVE</li> <li>2:00-3:00 CREATIVE TIME (SPECIALS) INDEPENDENT         <ul> <li>PE / MUSIC / ART</li> </ul> </li> <li>3:00 - 3:30 CLOSING CIRCLE LIVE</li> </ul>			
• Small Group Support  1:15-1:45 INTERVENTION/ENRICHMENT LIVE/INDEPENDENT Small Group Support  1:45-2:00 SCIENCE Mini-Lesson LIVE  2:00-3:00 CREATIVE TIME (SPECIALS) INDEPENDENT  • PE / MUSIC / ART  3:00 - 3:30 CLOSING CIRCLE LIVE			
1:15-1:45 INTERVENTION/ENRICHMENT LIVE/INDEPENDENT Small Group Support  1:45-2:00 SCIENCE Mini-Lesson LIVE  2:00-3:00 CREATIVE TIME (SPECIALS) INDEPENDENT  • PE / MUSIC / ART  3:00 - 3:30 CLOSING CIRCLE LIVE		•	
Small Group Support  1:45-2:00			
1:45-2:00 SCIENCE Mini-Lesson LIVE 2:00-3:00 CREATIVE TIME (SPECIALS) INDEPENDENT  • PE / MUSIC / ART  3:00 - 3:30 CLOSING CIRCLE LIVE	1:15-1:45		LIVE/INDEPENDENT
2:00-3:00 CREATIVE TIME (SPECIALS) INDEPENDENT  • PE / MUSIC / ART  3:00 - 3:30 CLOSING CIRCLE LIVE			<u></u>
• PE / MUSIC / ART  3:00 - 3:30 CLOSING CIRCLE LIVE			
3:00 - 3:30 CLOSING CIRCLE LIVE	2:00-3:00	` ·	INDEPENDENT
			=
• Check-In	3:00 - 3:30		LIVE
		Check-In	
3:30 DISMISSAL	3:30	DISMISSAL	



**Guided Practice** Teacher Modeling **Direct Instruction** Assessment



# **INDEPENDENT LEARNING**

Independent Practice **Group Work** Small Group Instruction One-to-One Support



# **CREATIVE TIME**

Students will receive asynchronous art, and PE. These teachers will provide instructional videos for students to follow.

### **Section** WINS & CLOSING CIRCLE

Students start and close each day with their teacher to build a sense of community. Students set learning goals at the start of the day and reflect on goals met at the end.



#### INTERVENTION/ENRICHMENT





An Edgewood School of Innovation in the Leadership Zone

### 2<sup>ND</sup> GRADE DAILY SCHEDULE - MS. JENKINS

	STADE DAILT SCHEDOLE MS	0 == (1 == (0
TIME	SUBJECT	LIVE/INDEPENDENT
7:30-8:00	Morning Arrival/Routines/Breakfast	
8:00-8:30	WINS	LIVE
	<ul> <li>Check-In</li> </ul>	
	<ul> <li>Leader in Me</li> </ul>	
	<ul> <li>Goal-Setting for Day</li> </ul>	
8:30 - 9:00	READING	LIVE
0.30 7.00	Phonics Mini-Lesson	2.72
9:00 - 9:30	Shared Reading     READING	LIVE/INDEPENDENT
9:00 - 9:30		LIVE/INDEPENDENT
	Independent Practice	
	Small Group Support	
9:30 - 10:00	READING	LIVE
	<ul> <li>Read Aloud</li> </ul>	
	<ul> <li>Comprehension Mini-Lesson</li> </ul>	
10:00 - 10:30	READING	LIVE/INDEPENDENT
	<ul> <li>Independent Practice</li> </ul>	
	Small Group Support	
10:30-10:45	WRITING	LIVE
10.30 10.13	Mini-Lesson	2.72
10:45-11:00	WRITING	LIVE/INDEPENDENT
10.45-11.00		LIVE/ INDEF LINDLINI
	Conferencing	
	Independent Practice	
	Small Group Support	
11:00-11:45	LUNCH & RECESS	
11:45 - 12:00	SCIENCE	LIVE
	<ul> <li>Mini-Lesson</li> </ul>	
12:00 -12:30	MATH	LIVE
	<ul> <li>Problem-Solving Mini-Lesson</li> </ul>	
	<ul> <li>Number Sense Routines</li> </ul>	
12:30 - 1:00	MATH	LIVE/INDEPENDENT
	Independent Practice	
	Small Group Support	
1:00 - 1:30	MATH	LIVE/INDEPENDENT
1.00 - 1.50		LIVE/INDEL CINDENT
	Independent Practice  Constitution  Con	
4.20.2.00	Small Group Support	
1:30-2:00	INTERVENTION/ENRICHMENT	LIVE/INDEPENDENT
2 00 2 00	Small Group Support	INDEDENDENT
2:00-3:00	CREATIVE TIME (SPECIALS)	INDEPENDENT
	<ul><li>PE / MUSIC / ART</li></ul>	
3:00 - 3:30	CLOSING CIRCLE	LIVE
	Check-In	
3:30	DISMISSAL	



**Guided Practice** Teacher Modeling **Direct Instruction** Assessment



# **INDEPENDENT LEARNING**

Independent Practice **Group Work** Small Group Instruction One-to-One Support



# **CREATIVE TIME**

Students will receive asynchronous art, and PE. These teachers will provide instructional videos for students to follow.



### **WINS & CLOSING CIRCLE**

Students start and close each day with their teacher to build a sense of community. Students set learning goals at the start of the day and reflect on goals met at the end.



#### INTERVENTION/ENRICHMENT





An Edgewood School of Innovation in the Leadership Zone

## 3<sup>RD</sup> GRADE DUAL LANGUAGE SCHEDULE - MS. BRICIO

	ADE DOAL LANGUAGE SCHEDULE	MS. DIVICIO
TIME	SUBJECT	LIVE/INDEPENDENT
7:30-8:00	Morning Arrival/Routines/Breakfast	
8:00-8:30	WINS	LIVE
	Check-In	
	Leader in Me	
	<ul> <li>Goal-Setting for Day</li> </ul>	
8:30 - 9:00	READING	LIVE
	<ul> <li>Shared Reading</li> </ul>	
	Comprehension Mini-Lesson	
9:00 - 9:30	READING	LIVE/INDEPENDENT
7.00	Independent Practice	_,, _, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	Small Group Support	
9:30 - 10:00	READING	LIVE
7.50 10.00	Read Aloud	L: 7 L
	Phonics Mini-Lesson	
10:00 - 10:30	READING	LIVE/INDEPENDENT
10.00 - 10.30		LIVE/ INDEPENDENT
	Independent Practice     Small Group Support	
40.20 44.20	Small Group Support     CREATIVE THAT (CRECIAL C)	INDEDENDENT
10:30 - 11:30	CREATIVE TIME (SPECIALS)	INDEPENDENT
44 20 42 45	PE / MUSIC / ART      NUSIC / ART	
11:30 - 12:15	LUNCH & RECESS	1.075
12:15 - 12:30	WRITING	LIVE
42 20 42 45	Mini-Lesson	
12:30-12:45	WRITING	LIVE/INDEPENDENT
	Conferencing	
	Independent Practice - Small	
	Group Support	
12:45 - 1:15	INTERVENTION/ENRICHMENT	LIVE/INDEPENDENT
	<ul> <li>Small Group Support</li> </ul>	
1:15 - 1:30	SCIENCE	LIVE
	Mini-Lesson	
1:30 - 1:45	SCIENCE	INDEPENDENT
	<ul> <li>Independent Practice</li> </ul>	
1:45 - 2:15	ENGLISH LANGUAGE DEVELOPMENT	LIVE
2:15 -2:45	MATH	LIVE
	<ul> <li>Problem-Solving Mini-Lesson</li> </ul>	
	<ul> <li>Number Sense Routines</li> </ul>	
2:45 - 3:15	MATH	LIVE/INDEPENDENT
	Independent Practice	
	Small Group Support	
3:15 - 3:30	CLOSING CIRCLE	LIVE
25 3.50	Check-In	, , _
3:30	DISMISSAL	
J. 30	DISMISSAL	



Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Practice Group Work Small Group Instruction One-to-One Support



Students will receive asynchronous instruction for music, art, and PE. These teachers will provide instructional videos for students to follow.



Students start and close each day with their teacher to build a sense of community. Students set learning goals at the start of the day and reflect on goals met at the end.



#### INTERVENTION/ENRICHMENT





An Edgewood School of Innovation in the Leadership Zone

### RD GRADE DAILY SCHEDULE - MS. VALDES & MS. MENDOZA

5 GIVADE	DAILT SCHEDOLL MS. VALDES	d MS. MENDOZA
TIME	SUBJECT	LIVE/INDEPENDENT
7:30-8:00	Morning Arrival/Routines/Breakfast	
8:00-8:30	WINS	LIVE
	Check-In	
	<ul> <li>Leader in Me</li> </ul>	
	<ul> <li>Goal-Setting for Day</li> </ul>	
8:30 - 9:00	READING	LIVE
	<ul> <li>Shared Reading</li> </ul>	
	<ul> <li>Comprehension Mini-Lesson</li> </ul>	
	·	
9:00 - 9:30	READING	LIVE/INDEPENDENT
	<ul> <li>Independent Practice</li> </ul>	
	Small Group Support	
9:30 - 10:00	READING	LIVE
	<ul> <li>Read Aloud</li> </ul>	
	<ul> <li>Phonics Mini-Lesson</li> </ul>	
10:00 - 10:30	READING	LIVE/INDEPENDENT
	<ul> <li>Independent Practice</li> </ul>	
	Small Group Support	
10:30 - 11:30	CREATIVE TIME (SPECIALS)	INDEPENDENT
	PE / MUSIC / ART	
11:30 - 12:15	LUNCH & RECESS	
12:15 - 12:30	WRITING	LIVE
	Mini-Lesson	
12:30-12:45	WRITING	LIVE/INDEPENDENT
	<ul> <li>Conferencing</li> </ul>	
	Independent Practice - Small	
	Group Support	
12:45 - 1:15	INTERVENTION/ENRICHMENT	LIVE/INDEPENDENT
	<ul> <li>Small Group Support</li> </ul>	
1:15 - 1:30	SCIENCE	LIVE
	Mini-Lesson	
1:30 - 1:45	SCIENCE	INDEPENDENT
	<ul> <li>Independent Practice</li> </ul>	
1:45 -2:15	MATH	LIVE
	<ul> <li>Problem-Solving Mini-Lesson</li> </ul>	
	Number Sense Routines	
2:15 - 3:15	MATH	LIVE/INDEPENDENT
	<ul> <li>Independent Practice</li> </ul>	
	Small Group Support	
3:15 - 3:30	CLOSING CIRCLE	LIVE
	Check-In	
3:30	DISMISSAL	



**Guided Practice** Teacher Modeling **Direct Instruction** Assessment



Independent Practice **Group Work** Small Group Instruction One-to-One Support



# CREATIVE TIME

Students will receive asynchronous art, and PE. These teachers will provide instructional videos for students to follow.



### **♣** WINS & CLOSING CIRCLE

Students start and close each day with their teacher to build a sense of community. Students set learning goals at the start of the day and reflect on goals met at the end.



#### INTERVENTION/ENRICHMENT





An Edgewood School of Innovation in the Leadership Zone

### 4<sup>TH</sup> GRADE MATH & SCIENCE DAILY SCHEDULE - MR. TORRES

	MATTI & SCIENCE DAILT SCHEDOLE		•
TIME	SUBJECT	LIVE/INDEPENDENT	
7:30-8:00	Morning Arrival/Routines/Breakfast		LIVE LIVE
8:00-8:30	WINS	LIVE	
	Check-In		INSTRUCTION
	<ul> <li>Leader in Me</li> </ul>		
	<ul> <li>Goal-Setting for Day</li> </ul>		Guided Practice
8:30-9:00	MATH (Homeroom)	LIVE	
	<ul> <li>Number sense routines (Near pod)</li> </ul>		Teacher Modeling
	Problem solving mini-lesson (Nearpod)		Direct Instruction
9:00-9:30	MATH (Homeroom)	LIVE/INDEPENDENT	Assessment
7.00 7.00	Independent Practice (Seesaw)		
•	Small Group Support (Teams)		
9:30 - 10:30	CREATIVE TIME (SPECIALS)	INDEPENDENT	
7.30 - 10.30	PE / MUSIC / ART	INDEFENDENT	
10:30-11:15	MATH (Homeroom)	LIVE/INDEPENDENT	
10.30-11.13		LIVE/ INDEPENDENT	INDEDENDENT
	Whole group lesson (Nearpod)  Independent Propries (Season)		INDEPENDENT
	Independent Practice (Seesaw)		LEARNING
44 45 44 35	Small Group Support (Teams)	1.075	
11:15-11:35	SCIENCE (Homeroom)	LIVE	Lateral Late Breakler
	<ul><li>Mini-Lesson (Teams)</li></ul>		Independent Practice
	<ul> <li>Independent practice (Seesaw)</li> </ul>		Group Work
11:40-12:00	SCIENCE (Johnson's Class)	LIVE/INDEPENDENT	Small Group Instruction
	<ul> <li>Mini-lesson (Teams)</li> </ul>		One-to-One Support
	<ul> <li>Independent Practice (Seesaw)</li> </ul>		
12:00-12:45	<ul> <li>LUNCH &amp; RECESS</li> </ul>		
12:45 - 1:15	MATH (Johnson's class)	LIVE	
	<ul> <li>Number Sense Routines (Nearpod)</li> </ul>		
	<ul> <li>Problem-Solving Mini-Lesson</li> </ul>		
1:15-1:45	MATH (Johnson's Class)	LIVE/INDEPENDENT	
	<ul> <li>Whole group lesson (Nearpod)</li> </ul>		<b>-</b>
	<ul> <li>Independent Practice (Seesaw)</li> </ul>		CREATIVE TIME
	Small Group Instruction (Teams)		
1:45-2:30	MATH (Johnson's Class)	LIVE/INDEPENDENT	
	Independent Practice (Nearpod)	_,, _, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Students will receive
	Small Group Support (Teams)		asynchronous
2:30-3:15	INTERVENTION/ENRICHMENT	LIVE/INDEPENDENT	instruction for music,
2.30-3.13	Small Group Support (Math- Monday,	LIVE/ INDEL LINDLINI	
	Tuesday) (Reading - Wednesday, Thursday)		art, and PE. These
	<ul> <li>Dreambox (20 Mins minimum daily)</li> </ul>		teachers will provide
3:15 - 3:30	CLOSING CIRCLE	LIVE	instructional videos for
3.13 - 3.30		LIVE	students to follow.
2.20	Check-In     DISANCS AL		
3:30	DISMISSAL		



### **3.2.** WINS & CLOSING CIRCLE

build a sense of community. Students set learning goals at the start of the day and reflect on goals met at the end.



#### INTERVENTION/ENRICHMENT

Independent and small group practice progress.





An Edgewood School of Innovation in the Leadership Zone

### 4TH GRADE ELAR DAILY SCHEDULE - MRS. JOHNSON

7 010-	ADE LEAK DAILT SCHEDOLE -	MINS: SOTHISON
TIME	SUBJECT	LIVE/INDEPENDENT
7:30-8:00	Morning Arrival/Routines/Breakfast	
8:00-8:30	WINS-Johnson	LIVE
	<ul><li>Check-In (10)</li></ul>	
	<ul> <li>Leader in Me (10)</li> </ul>	
	<ul> <li>Goal-Setting for the Day (10)</li> </ul>	
8:30-8:45	Writing Johnson	LIVE
	<ul> <li>Grammar Mini-Lesson</li> </ul>	(15 minutes)
8:45-9:00	Writing Johnson	LIVE/INDEPENDENT
	<ul> <li>Conferencing</li> </ul>	(15 minutes)
	<ul> <li>Independent Practice</li> </ul>	
	Small Group)	
9:00-9:30	Reading Johnson	LIVE
	<ul> <li>Read Aloud/Shared Reading</li> </ul>	(30 minutes)
	<ul> <li>Comprehension Mini-lesson</li> </ul>	
9:30 - 10:30	CREATIVE TIME (SPECIALS)	INDEPENDENT
	PE / MUSIC / ART	
10:30 - 11:15	Reading Johnson	LIVE/INDEPENDENT
	Independent Practice	(45 minutes)
44.45.44.35	Small Group	1 13 45
11:15 - 11:35	Reading Johnson	LIVE
44.05.44.40	Phonics/Vocabulary Mini-lesson	(======================================
11:35 - 11:40	Transition	(5 minutes)
11:40 to 12:00	Reading Torres	LIVE
	Small Group	(20 minutes)
12:00-12:45	<ul> <li>LUNCH &amp; RECESS</li> </ul>	
12:45 - 1:00	Writing Torres	LIVE
	Grammar Mini-Lesson	(15 minutes)
1:00 - 1:15	Writing Torres	LIVE/INDEPENDENT
	<ul> <li>Conferencing</li> </ul>	(15 minutes)
	<ul> <li>Independent Practice</li> </ul>	
	Small Group	
1:15 - 1:45	Reading Torres	LIVE
	Read Aloud/Shared Reading	(30 minutes)
	Comprehension Mini-Lesson	
1:45-2:30	Reading Torres	LIVE/INDEPENDENT
	Independent Practice	(15 minutes)
2.20.2.45	Small group  NTERVENTION (ENDICHMENT)	
2:30-3:15	INTERVENTION/ENRICHMENT	LIVE/INDEPENDENT
2.45 2.20	MT: ELAR Johnson, WTH ELAR Torres	1.075
3:15 - 3:30	CLOSING CIRCLE	LIVE
2.20	Check-In     DISAUSSAL	
3:30	DISMISSAL	



**Guided Practice** Teacher Modeling **Direct Instruction** 



Independent Practice **Group Work** Small Group Instruction One-to-One Support



#### **CREATIVE TIME**

Students will receive instruction for music, art, and PE. These teachers will provide instructional videos for students to follow.

### **WINS & CLOSING CIRCLE**

build a sense of community. Students set learning goals at the start of the day and reflect on goals met at the end.



#### INTERVENTION/ENRICHMENT





An Edgewood School of Innovation in the Leadership Zone

# 4<sup>TH</sup>/5<sup>TH</sup> GRADE DUAL LANGUAGE DAILY SCHEDULE - DR. HERNANDEZ

DIC. HERNANDEZ			
TIME	4 <sup>th</sup>	5 <sup>th</sup>	
7:30-8:00		outines/Breakfast	
8:00-8:30		NS	
		e/Goal-Setting for Day)	
8:30-9:00	READING (LIVE)	INTERVENTION/ENRICHMENT	
	<ul> <li>Read Aloud/ Shared Reading</li> </ul>	Small Group Support	
	<ul> <li>Comprehension Mini-Lesson</li> </ul>	Achieve 3000	
9:00-9:30	READING (INDEPENDENT)	READING (LIVE)	
	Independent Practice	<ul> <li>Read Aloud/ Shared Reading</li> </ul>	
	Small Group	<ul> <li>Comprehension Mini-Lesson</li> </ul>	
9:30-10:30		ME (SPECIALS)	
10:30-11:00	MATH (LIVE)	10:30-10:45	
	<ul> <li>Number Sense Routines</li> </ul>	READING (INDEPENDENT)	
	<ul> <li>Problem-Solving Mini-Lesson</li> </ul>	Epic/Sora	
11:00-11:30	MATH (INDEPENDENT)	SCIENCE LIVE w/Juarez 10:45-11:30	
	<ul> <li>Independent Practice</li> </ul>	Mini-Lesson	
	Small Group Support	Independent Practice	
11:30-12:00	INTERVENTION/ENRICHMENT	READING (INDEPENDENT)	
	Small Group Support	<ul> <li>Independent Practice</li> </ul>	
	Dreambox	Small Group	
12:00-12:45		t RECESS	
12:45-1:15	INTERVENTION/ENRICHMENT	MATH (LIVE)	
	Small Group Support	<ul> <li>Number Sense Routines</li> </ul>	
	Achieve 3000	Problem-Solving Mini-Lesson	
1:15-1:45	SCIENCE (LIVE)	MATH (INDEPENDENT)	
	Mini-Lesson	Independent Practice	
	Independent Practice	Small Group Support	
1:45-2:15	READING (INDEPENDENT)	INTERVENTION/ENRICHMENT	
	Epic/Sora	<ul> <li>Small Group Support</li> </ul>	
		• Dreambox	
2:15-2:45	WRITING (LIVE)		
	Mini-Lesson		
2:45-3:15	WRITING (INDEPENDENT)		
	Conferencing		
3:15-3:30	CLOSING CIRCLE		
3:30	DISMISSAL		



Guided Practice Teacher Modeling Direct Instruction Assessment



Independent Practice Group Work Small Group Instruction One-to-One Support



Students will receive asynchronous instruction for music, art, and PE. These teachers will provide instructional videos for students to follow.



#### WINS & CLOSING CIRCLE

Students start and close each day with their teacher to build a sense of community. Students set learning goals at the start of the day and reflect on goals met at the end.



#### INTERVENTION/ENRICHMENT





An Edgewood School of Innovation in the Leadership Zone

5 <sup>TH</sup> GRADE	MATH & SCIENCE DAILY SCHEDU	LE - MR. JUAREZ	LIVE LIVE
TIME	SUBJECT	LIVE/INDEPENDENT	<u></u> N
7:30-8:00	Morning Arrival/Routines/Breakfast		INSTRUCTION
8:00-8:30	WINS	LIVE	
	Check-In		Guided Practice
	Leader in Me		
	Goal-Setting for Day		Teacher Modeling
8:30-9:30	CREATIVE TIME (SPECIALS)	INDEPENDENT	Direct Instruction
9:30 - 10:00	MATH	LIVE	Assessment
	Number Sense Routines		
	Problem-Solving Mini-Lesson		
10:00 - 10:45	MATH	LIVE/INDEPENDENT	
	Independent Practice		
	Small Group Support		·
10:45 - 11:10	SCIENCE	LIVE	INDEPENDENT
101.15	Mini-Lesson	,_	11=6
11:10 - 11:35	SCIENCE	INDEPENDENT	∟⁄/ LEARNING
11110 11133	Independent Practice	MOEI ENDENT	
11:35 - 12:05	SCIENCE (REED HOMEROOM)	LIVE	Independent Practice
11.55 12.05	Mini-Lesson	LIVE	Group Work
12:05 - 12:30	SCIENCE (REED HOMEROOM)	INDEPENDENT	Small Group Instruction
12.03 12.30	Independent Practice	INDEI ENDENT	the state of the s
12:30 - 1:15	LUNCH & RECESS		One-to-One Support
1:15-1:45	MATH (REED HOMEROOM)	LIVE	
1.15 1.75	Number Sense Routines	LIVL	
	<ul> <li>Problem-Solving Mini-Lesson</li> </ul>		
1:45 - 2:30	MATH (REED HOMEROOM)	LIVE/INDEPENDENT	
1.43 - 2.30	Independent Practice	LIVE/INDEPENDENT	
2:30 - 3:15	Small Group Support     INTERVENTION/ENRICHMENT	LIVE/INDEPENDENT	CDE ATIL /E TIME
2:30 - 3:13		LIVE/INDEPENDENT	CREATIVE TIME
	Small Group Support		
	1. ELAR (Tues & Thurs.) 2. MATH (Mon & Wed)		
	3. Science (Fri)		Students will receive
3:15-3:30	CLOSING CIRCLE/PACK-UP/DISMISSAL	LIVE/INDEPENDENT	asynchronous
3.13-3.30	ON CAMPUS- CLEAN UP/PACK &	LIVE/INDEL ENDENT	instruction for music,
	LINE UP		art, and PE. These
	REMOTE- PUT AWAY MATERIALS/		teachers will provide
	PLUG IN IPAD & CHECK ALL		instructional videos for
	ACTIVITIES HAVE BEEN SUBMITTED		students to follow.
3:30	DISMISSAL		
	•		



### WINS & CLOSING CIRCLE

Students start and close each day with their teacher to build a sense of community. Students set learning goals at the start of the day and reflect on goals met at the end.



### INTERVENTION/ENRICHMENT





An Edgewood School of Innovation in the Leadership Zone

### 5TH GRADE FLAR SCHEDULE - MS REED

	5" GRADE ELAR SCHEDULE - MS. REED		
TIME	SUBJECT	LIVE/INDEPENDENT	
7:30-8:00	Morning Arrival/Routines/Breakfast		
8:00-8:30	WINS	LIVE	
	<ul> <li>Check-In/Leader in Me/Goal-Setting for</li> </ul>		
	Day		
8:30-9:30	CREATIVE TIME (SPECIALS)	INDEPENDENT	
9:30 - 9:45	READING	LIVE	
	<ul> <li>Phonics/Vocabulary Mini-lesson</li> </ul>		
9:45 - 10:10	READING	LIVE/INDEPENDENT	
	<ul> <li>Independent Practice/Small Group</li> </ul>		
10:10 - 10:40	READING	LIVE	
	<ul> <li>Read Aloud/ Shared Reading</li> </ul>		
	<ul> <li>Comprehension Mini-Lesson</li> </ul>		
10:40 - 11:05	READING	LIVE/INDEPENDENT	
	<ul> <li>Independent Practice/Small Group</li> </ul>		
11:05 - 11:20	WRITING	LIVE	
	Mini-Lesson		
11:20 - 11:35	WRITING	INDEPENDENT	
	<ul> <li>Conferencing</li> </ul>		
	<ul> <li>Independent Practice/Small Group</li> </ul>		
11:35 - 11:50	WRITING (JUAREZ HOMEROOM)	LIVE	
	Mini-Lesson		
11:50 - 12:05	WRITING (JUAREZ HOMEROOM)	LIVE/INDEPENDENT	
	<ul> <li>Conferencing</li> </ul>		
	<ul> <li>Independent Practice/Small Group</li> </ul>		
12:05 - 12:20	READING (JUAREZ HOMEROOM)	LIVE	
	<ul> <li>Phonics Mini-lesson</li> </ul>		
12:20 - 12:30	READING (JUAREZ HOMEROOM)	LIVE/INDEPENDENT	
	<ul> <li>Independent Practice/Small Group</li> </ul>		
12:30 - 1:15	LUNCH & RECESS		
1:15 - 1:30	READING (JUAREZ HOMEROOM)	LIVE/INDEPENDENT	
	<ul> <li>Independent Practice/Small Group</li> </ul>		
1:30 - 2:00	READING (JUAREZ HOMEROOM)	LIVE/INDEPENDENT	
	<ul> <li>Read Aloud/Shared Reading</li> </ul>		
	<ul> <li>Comprehension Mini-Lesson</li> </ul>		
2:00 - 2:30	READING (JUAREZ HOMEROOM)	LIVE/INDEPENDENT	
	<ul> <li>Independent Practice/Small Group</li> </ul>		
2:30 - 3:15	INTERVENTION/ENRICHMENT	LIVE/INDEPENDENT	
	• ELAR (Tues & Thurs.) MATH (Mon & Wed) Science (Fri)		
3:15 3:30	CLOSING CIRCLE/PACK-UP/DISMISSAL	LIVE/INDEPENDENT	
3:30	DISMISSAL		



**Guided Practice Teacher Modeling Direct Instruction** 



# **INDEPENDENT LEARNING**

Independent Practice **Group Work** Small Group Instruction One-to-One Support



#### **CREATIVE TIME**

Students will receive asynchronous instruction for music, art, and PE. These teachers will provide instructional videos for students to follow.



## **3.2.** WINS & CLOSING CIRCLE

Students start and close each day with their teacher to build a sense of community. Students set learning goals at the start of the day and reflect on goals met at the end.



#### INTERVENTION/ENRICHMENT





An Edgewood School of Innovation in the Leadership Zone

### **SPECIALS SCHEDULE**

GRADE	CONFERENCE	LUNCH
GRADE	CONFERENCE	LUNCH
SPECIALS	7:30-8:30	11:30-12:00
5 <sup>™</sup>	8:30-9:30	12:30-1:00
4 <sup>TH</sup>	9:30-10:30	12:00-12:30
3 <sup>RD</sup>	10:30-11:30	11:30-12:00
KINDER	12:00-1:00	10:45-11:15
1 <sup>ST</sup>	1:00-2:00	10:50-11:20
2 <sup>ND</sup>	2:00-3:00	11:00-11:30



Students will receive asynchronous instruction for music, art, and PE. These teachers will provide instructional videos for students to follow.